

Activity 3 — Instructor

Directions: Ask your student to read the passage aloud as you follow along.

While your student is reading the passage and answering the comprehension questions, record your observations to the following statements:

Observation Chart	Yes	Not Yet
My student read the words in the passage correctly or quickly corrected misreadings on their own.		
My student read the passage at a conversational speed.		
My student's voice rose and fell at appropriate points.		
My student paused appropriately at punctuation marks.		
My student answered both comprehension questions correctly.		

If you recorded **Yes** to all statements your student is ready for *Analytical Grammar: Level 3*.

If you recorded **Not Yet** for any of the statements above, we recommend you take a break and continue to work with your student on other language arts skills. When you feel your student can confidently complete this activity, re-administer this activity to confirm your student is ready.

On a cold, rainy day in December 1891, Dr. James Naismith tried to think of a game to play with his gym class. Because the class couldn't go outside, Naismith invented a new game for his students to play in the gymnasium. Naismith hung a peach basket on the balcony railing and the students tried to throw a soccer ball into the basket. The peach basket was a nuisance because the students had to climb a ladder to retrieve the ball after each point. Old soccer balls had laces that held a cover over an inflated rubber ball, causing the ball to bounce in unpredictable ways. As more people came to the games, some spectators in the balcony began to interfere with the ball or the basket. Dr. Naismith cut the bottom from the peach basket, approved a new ball without laces, and added a backboard to protect the basket. The basket's backboard changed the game by adding rebounds and layups to the players' strategies. In 1958, Coach Tony Hinkle made an orange ball that spectators and players could see better than the old brown ones. The game of basketball has changed a lot in the 130 years since Dr. Naismith's invention on a cold, rainy day in Springfield, Massachusetts.

Comprehension Questions

Directions: Ask your student to verbally answer the following questions about the passage.

Q: List 3 improvements to Dr. Naismith's original equipment.

A: Cut the bottom out of the basket, added a backboard, and rid the ball of laces.

Q: What was another positive consequence of adding a backboard to stop spectators from interfering with the game?

A: It also allowed for rebounds and layups.